



Do you want this plan to be peer reviewed? Click [here](#) for details. Yes ___ No _xN_

Two horizontal blue lines within a rectangular frame, likely serving as a header or separator.

know *be able to do*

—

required



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Follow-up Consultation:

Would you like the director of assessment to schedule a follow-up consultation regarding this plan?

Yes _____ No

If yes, would you like other members of your program/department to be invited as well?

Yes _____ No _____

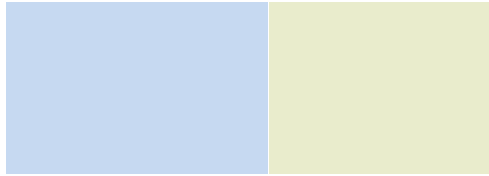
Only courses required for the program should be included on the map.

Not all courses have to map to all outcomes.

The map should indicate only those courses in which the SLO is *deliberately* addressed

The map should also indicate if the outcome is introduced, reinforced or summatively evaluated (with the expectation of mastery) in the course.

It may also be helpful to indicate if the program-wide outcome is *assessed* in the course in which it is introduced, developed, or mastered. (NOTE: An outcome may be introduced or developed in a course even though no artifacts from the course are used for program-wide assessment.)



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This plan template asks programs to map out a four-year assessment cycle in which all program-wide SLOs (4-8) will be assessed (2 SLOs per year). To complete this chart, indicate (as specifically as possible) what will be done, by whom, and when to complete the assessment of each SLO. NOTE: It is recommended that programs assess no more than two learning outcomes per year; therefore, tables are provided for 2 SLOs per year for four years. However, you may add or delete tables to the plan as necessary to fit the needs of your program.

Restate the SLO you will be mapping for assessment in this table. Include the number as well.

Identify the person in charge of leading the assessment of this particular outcome. This could be the lead faculty on related courses, the department assessment coordinator, etc

1234: 280
1234: 450

280

1234:

450

